

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,691
Total amount allocated for 2020/21	£16,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,750
Total amount allocated for 2021/22	£35,441
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,441
Total amount unallocated	£8,671

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £35,441		Date Updated: March 2022			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							7.3 %
Intent		Implementation		Impact		Next Steps	
				Funding:			
Provide further opportunities for physical exercise and development.		Employ Mud Pies to run Forest School sessions for 12 children for 15 weeks.		£1,800			
Provide physical and play opportunities for pupils at lunchtime.		Scrapstore to regular stock the Playpod and provide support for staff, where necessary.		£800			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement							Percentage of total allocation:
							11.5 %
Intent		Implementation		Impact		Next Steps	
				Funding:			
Purchase new PE equipment for the Reception and Year 1 area, such as scooters, balls and outdoor games.		Purchasing of PE equipment for early years.		£3,000			

To teach child how to ride a bike effectively and safely to encourage cycling to school now and in the future.	Employ bike ability trainers to support Taurus, Aries and Scorpius.	£290		
To promote healthy active play opportunities for pupils at lunchtime.	Scrapstore to regular stock the Playpod and provide support for staff, where necessary.	£800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				46.8 %	
Intent	Implementation		Impact	Next Steps	
		Funding:			
Strengthen the teaching of PE across the school.	Employ specialist coaches from Bristol Sport to teach lessons and provide in lesson CPD to staff.	£15,600			
Ensure that PE equipment is available and fit for purpose	Reorganise and renew PE equipment.	£1,000			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				8.4%	
Intent	Implementation		Impact	Next Steps	
		Funding			

Provide an after school sports club for classes, twice a week.	Bristol Sport coaches employed.	£ Part of £15,600 above		
Develop children's physical development and ability to play effectively in a group in Reception and Year 1.	Employ Bristol Sport to deliver play sessions to Reception and Year 1 pupils, for three terms.	£1020		
Develop children's physical activity levels through after school club.	Use Futsul to provide an afterschool club for two terms.	£960		
Enable upper Key Stage 2 children to take part in a new adventurous outdoor physical activity, such as kayaking.	Part fund the two day trips to Dean Field for Year 5 and 6.	£1000		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			1.4%	
Intent	Implementation		Impact	Next Steps
		Funding		
Provide transport to and from sports events.	Children attend events at other settings.	£500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	