



Home-School Agreement Policy

1. Purpose of the Home-School Agreement

- 1.1 Home-school agreements can raise standards and contribute to school effectiveness by providing a framework for partnerships between parents/carers, pupils and teachers.
- 1.2. The processes involved in introducing and reviewing the agreement will clarify what the school is trying to achieve. The agreement will set out the role of the school, parents and pupils.
- 1.3. The partnership promoted by an agreement should result in:
 - ☺ Better home-school communication (for example, on issues such as pupil progress, information on what pupils will be taught, homework and domestic concerns that may affect pupils' ability to learn effectively)
 - ☺ Parents/Carers and teachers working together on issues of concern (for example, aspirations, expectations, behaviour, bullying and SR education)
 - ☺ Parents/carers supporting and helping their children's learning at home more effectively
 - ☺ The identification of issues that need to be addressed through the School Development Plans.

2. Actions

- 2.1. The governing body must have regard to the Secretary of State's guidance in carrying out their responsibilities relating to home-school agreements, entitled 'Home-School Agreements: Guidance for Schools'.
- 2.2. All reasonable steps should be taken to ensure that all registered parents and guardians of pupils of compulsory school age sign the parental declaration when each of their children joins the school, to indicate that they understand and accept the contents of the agreement. However, the governing body is not required to seek the signature of a parent where they consider that there are special circumstances relating to the parent or pupil in question that would make it inappropriate to do so.
- 2.3. Parents should also explain the agreement to their children and ask them to sign the form.
- 2.4. This policy together with the Agreement is to be reviewed every two years in partnership with all stakeholders.